



A Model for Assessment Accommodations for Individuals with Intellectual and Developmental Disabilities



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Introduction

Benefits of Psychoeducational Assessment:

- Reveals a pattern of cognitive strengths and weaknesses
- Informs educational placement decisions and intervention plans
- Data may show effectiveness of current pharmaceutical trials or educational interventions

Challenges of Assessment:

- Stressful experience
- Difficult to obtain valid test results

Guiding Question:

- What are some strategies and accommodations to enhance the benefits of assessment and mitigate challenges when assessing individuals with IDD?

Research Team:

- Part of a multi-site NIH grant funded team validating a new assessment with individuals with Intellectual Disability
- School psychologists, special educators, and trainees

Methods:

- Extensive field research and a review of literature

References

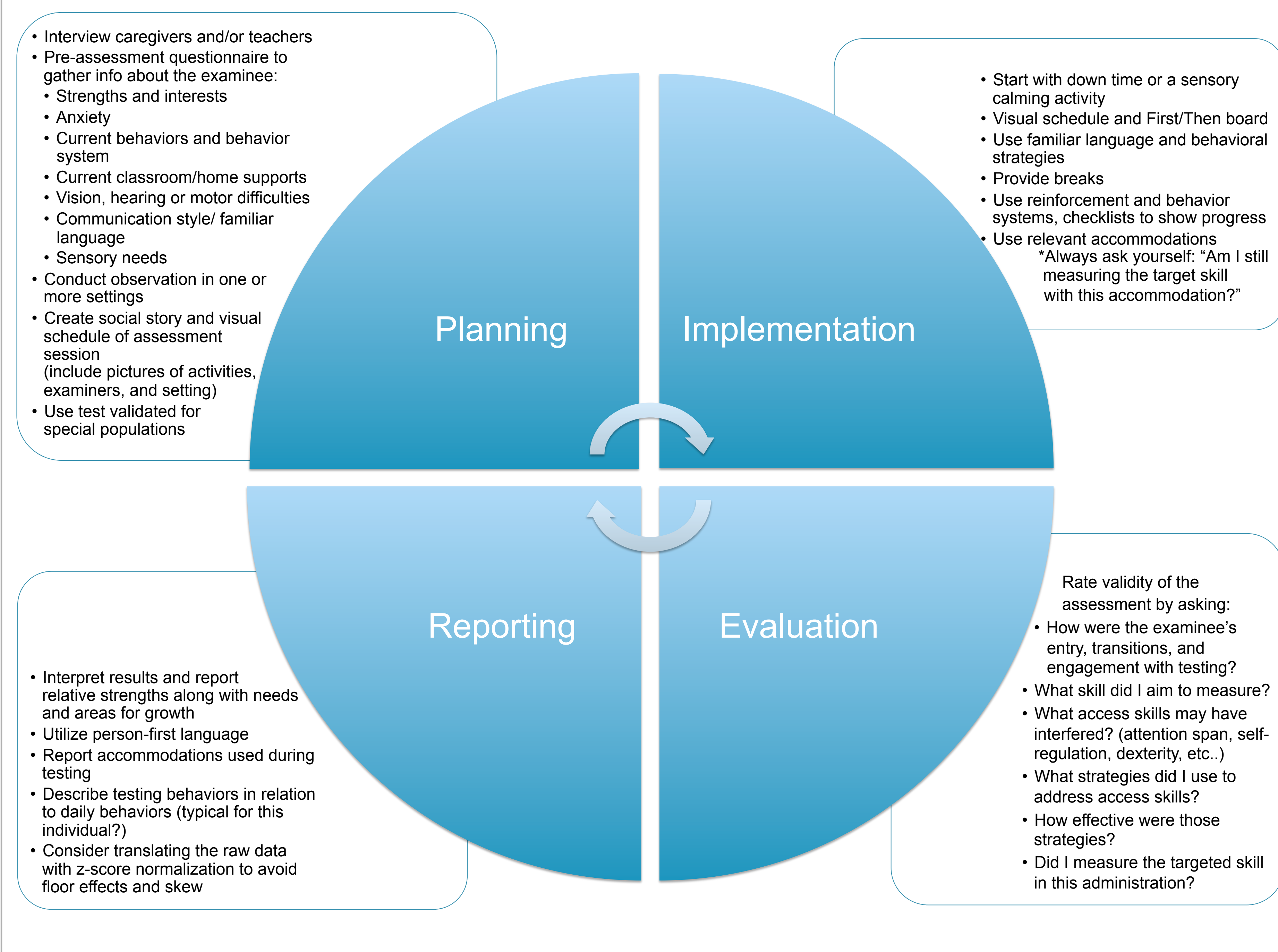
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Evidence Based Practices Within the Assessment Cycle



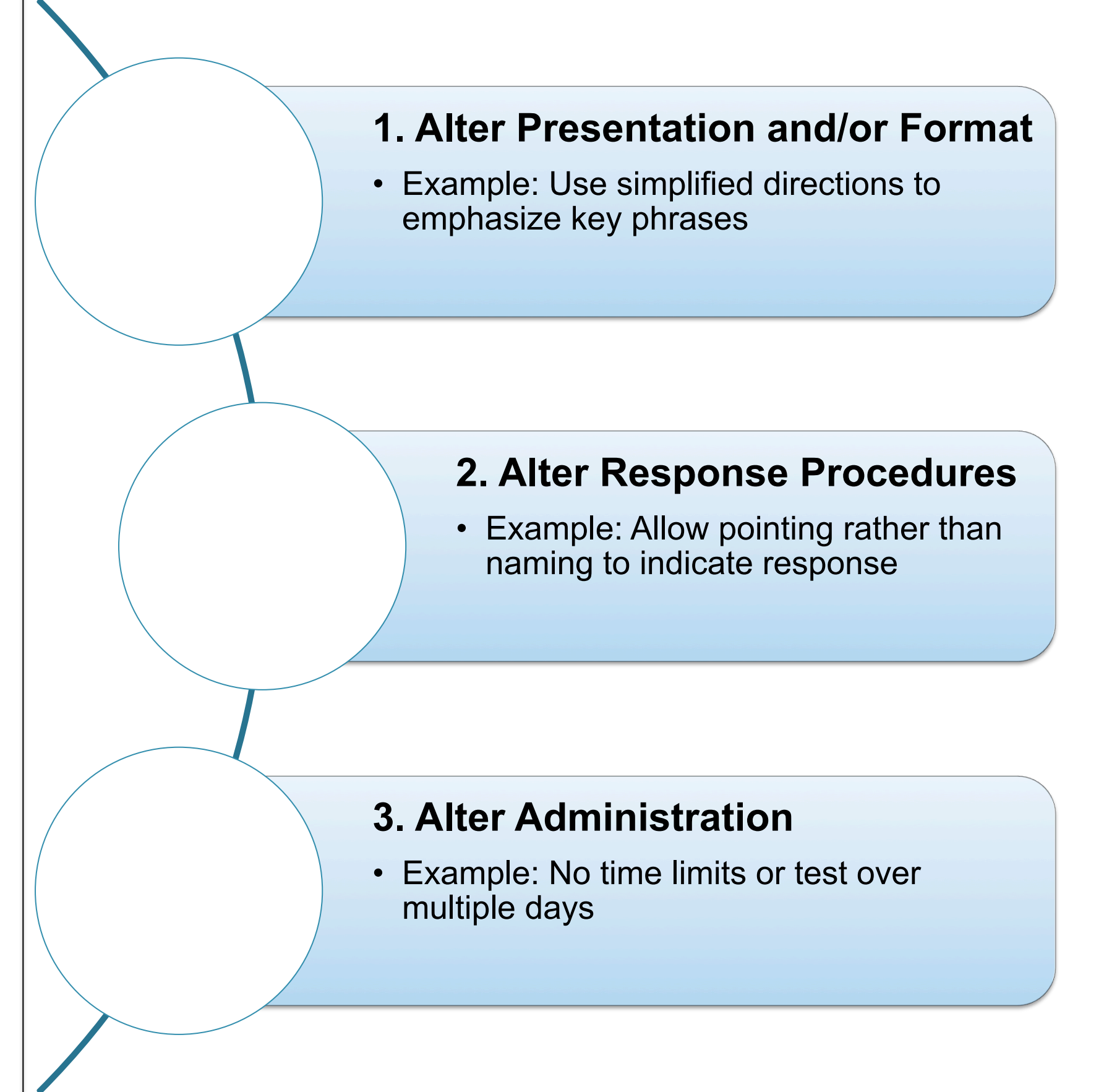
Practical Strategies



What is a Test Accommodation?

- **Minor adaptation to standardized assessment**
- **Reduces barriers, making the assessment accessible to an individual with IDD**
- **Does not alter the construct being assessed or measured**
- **Results in scores that are comparable to those on the original test**

Types of Accommodations:



Key Concepts in Accommodations^{1, 3}

