A Roadmap for Advancing Knowledge and Clinical Practice of Brain & Behavioral Effects of X and Y Chromosome Variation

Allan L. Reiss, M.D.

Center for Interdisciplinary Brain Sciences

Departments of Psychiatry, Radiology and Pediatrics

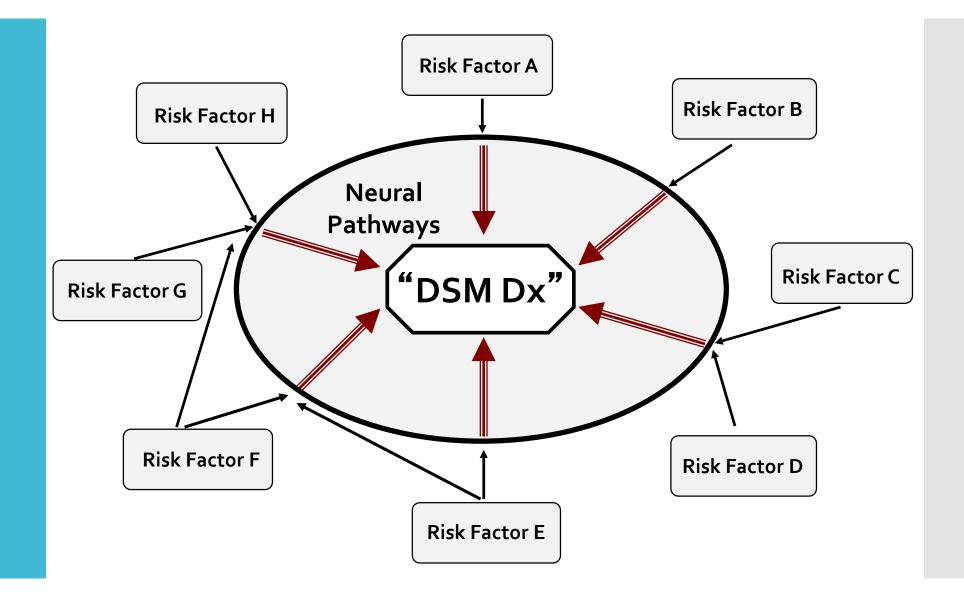
Stanford University School of Medicine

How Can We Improve Intervention for Brain & Behavioral Effects of X/Y Variation?

- We need to understand brain and behavioral effects much, much better
 - In particular, "state" and "trait" for each condition
- We need to remember that DSM diagnoses are not "real" conditions and they will not help specify X/Y brain and behavioral issues
 - Though can be useful for obtaining services and insurance reimbursement
- We need to conduct developmental (longitudinal) research studies to better understand "cause and effect" and "critical windows"
- We need to conduct studies where multi-dimensional data are collected (brain, behavior, genetic, molecular, hormonal, environment, etc.)
 - Assess for subgroups within each condition (e.g., fragile X, Turner syndrome)
- We need to analyze the data from these studies in ways that take maximal advantage of their multi-dimensional and developmental nature
 - Big data analytics
- If we can do all of the above, we will then design new, more specific and effective interventions based on this new knowledge, but......

5151

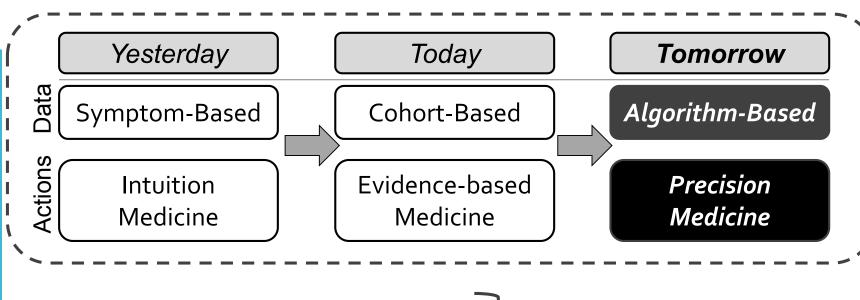
DSM
Disorders:
What do the
Scientific
Data Say?



"State" and "Trait"

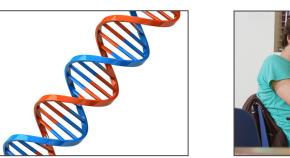
- State a temporary way of being (i.e., thinking, feeling, learning behaving, and relating)
 - Environmental infuences interacting with biological predisposition
- Trait a more stable and enduring characteristic or pattern of behavior
 - Genetic and/or hormonal influences interacting with long-term environmental shaping
- We probably do not have the necessary scientific knowledge right now to clearly differentiate these two constructs in X/Y variation

Building a precision medicine approach to X/Y variation











- Brain development & function
- Genetic & molecular profile
- Physiological profile
- Treatment response
- Family environment
- Cognition and behavior



Big data analytics (TDA, ML) Reference databases/algorithms



Precision Medicine for X/Y





BRAINS, GENES, AND PUBERTY

Website:

med.stanford.edu/BGAPstudy

Eligibility:

- is.gd/BGAPstudy
- Table at AXYS Meeting

Email:

• BGAPstudy@stanford.edu

Facebook:

@StanfordBGAPstudy





BGAP Study

About the Team

About the Study

0

Preparing for your visit

Family Section

Presentations and Publications

News & Events

Join Our Study!

Contact Us

For more information on how to prepare for your MRI scan, click here

Helpful Links

Stanford Medicine

Center for Interdisciplinary Brain Sciences Research

Find us on Facebook



New presentations posted. Click here to view

Welcome to the BGAP Study site!

BGAP stands for Brain, Genes, And Puberty and is a study of Klinefelter syndrome and male adolescent neurodevelopment. At the Center for Interdisciplinary Brain Sciences Research we investigate brain development and function and specific genetic influences in children, and strive to understand how this information is associated with behavioral and cognitive variation across development.

Led by Dr. Allan Reiss and Dr. Judith Ross, this study is investigating the development of brain and behavior in boys with and without Klinefelter syndrome (KS). It is a longitudinal study during which families will participate in 4 annual visits, giving insights into the development of boys and pre-teens with KS.



Meet the BGAP Team

Read more about our research team.

Click Here >



About the BGAP Study

Learn more about Klinefelter syndrome and our study.

Click Here >



Join the BGAP Study

Find out if your family is eligible to participate.

Click Here>