

Brains, Genes, And Puberty: Testosterone Replacement Therapy in Klinefelter Syndrome

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Goals



Introduce Klinefelter Syndrome (KS)



Learn about differences in executive and psychosocial functioning as well as brain differences in KS



Discuss how testosterone may play a role in KS phenotype



Explore the ways in which testosterone replacement therapy may affect brain and behavior



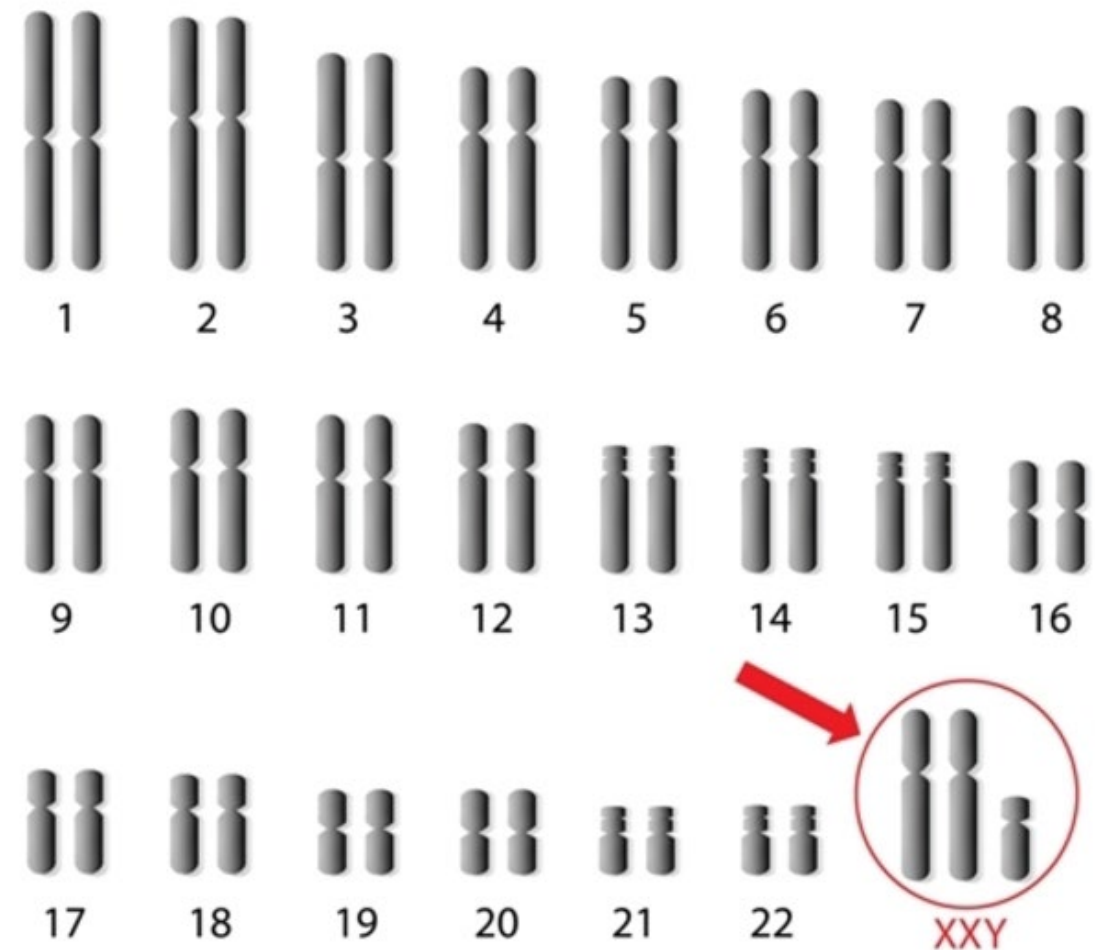
Describe current gaps in understanding and need for further research



Introduce a new research study at Stanford (BGAP Study)

Klinefelter Syndrome (KS)

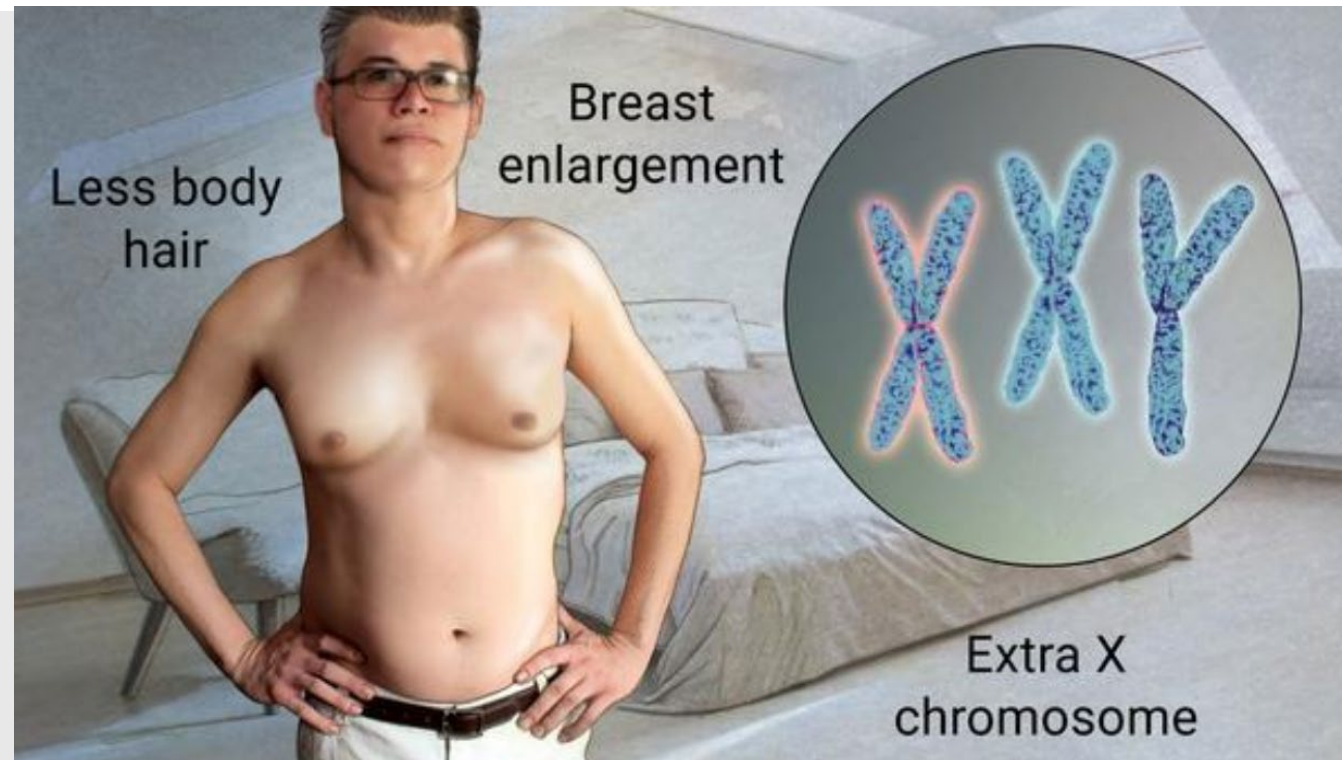
- Genetic disorder that consists of a sex chromosome aneuploidy
 - Due to atypical number of X chromosomes
- Majority born with 47, XXY karyotype
- Most common sex chromosome condition



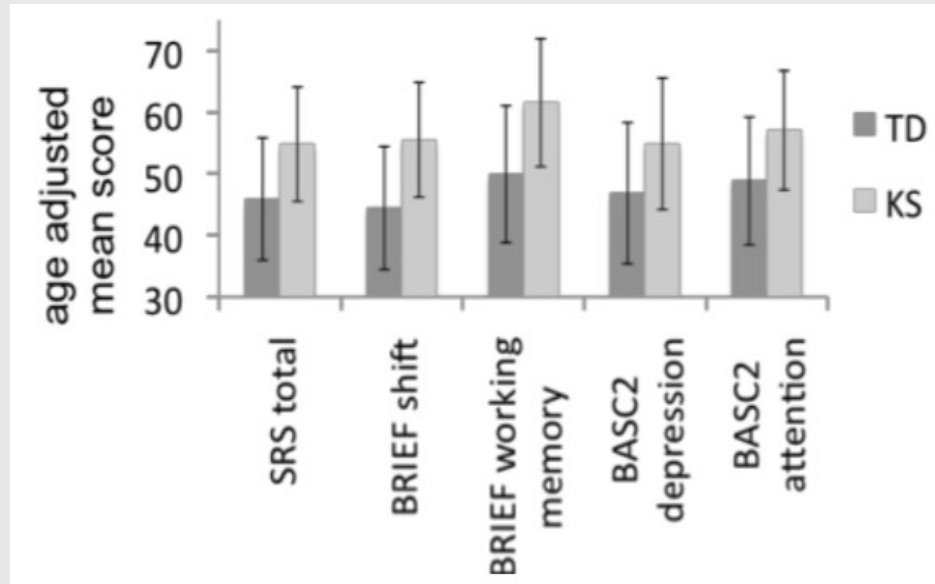
Credit: Alila Medical; Media/Shutterstock.com

Common physical, behavioral, and neurocognitive traits

- Tall stature
- Testicular failure, reduced testosterone, impaired spermatogenesis (creation of sperm)
- Gynecomastia (enlarged breast tissue)
- Delayed or incomplete puberty



Common physical, behavioral, and neurocognitive traits



- Increased behavior problems, social problems, and withdrawal (shyness, reduced self-esteem)
- Increased depression, anxiety, and social-emotional issues



Common physical, behavioral, and neurocognitive traits

- Motor dysfunction and impaired visual-motor integration
- Language based learning issues
- Deficits in executive functioning
 - Working memory
 - Sustained attention/inhibition



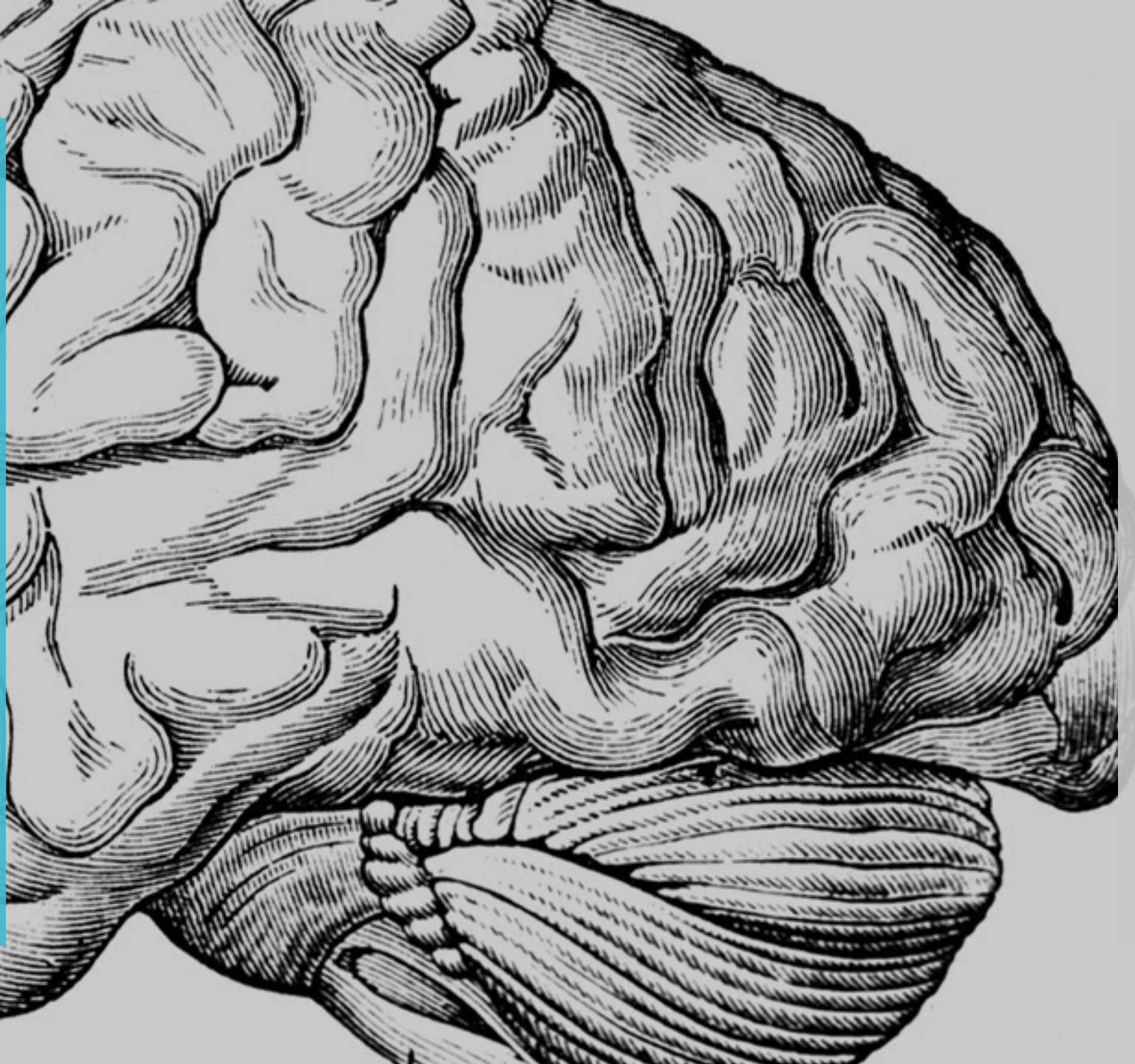


Impact of physical, behavioral, and neurocognitive traits



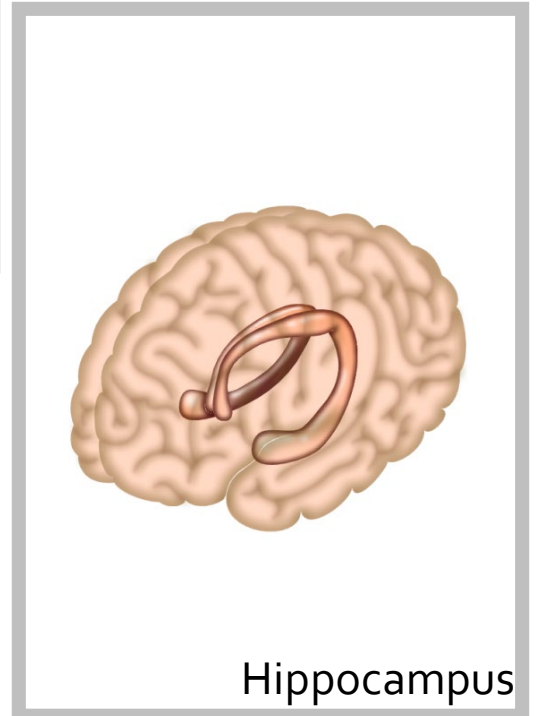
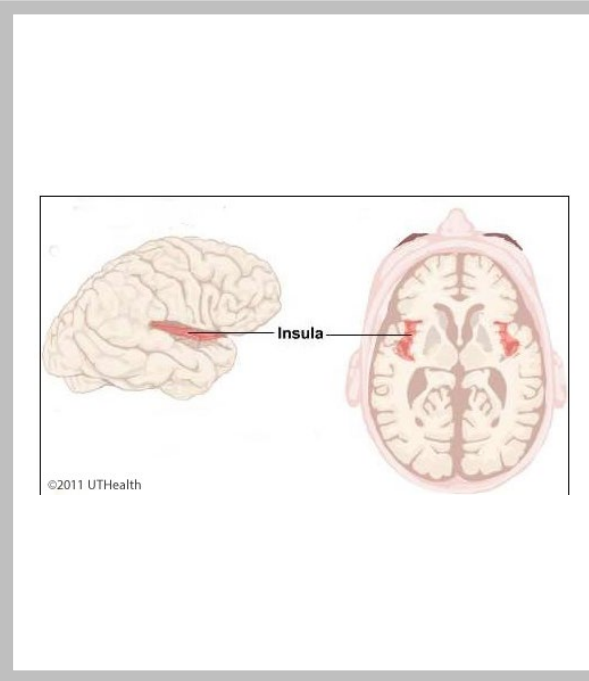


Brain differences in KS

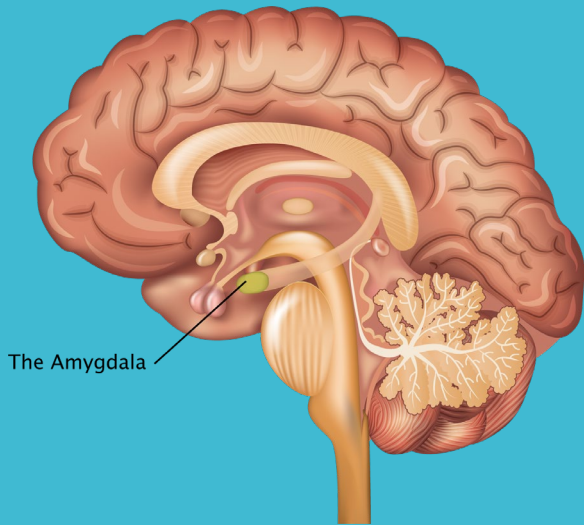


Reduced volume in

- Hippocampus
 - Learning and memory
- Insular cortex
 - Interoception/emotion processing
 - Some aspects of executive function
 - Social cognition
- May be associated with verbal memory and mood disturbances



Reduced
volume in



Amygdala

Fear and anxiety

Processing of faces,
emotions, and social stimuli



Social deficits and
mood/behavior dysregulation



Reduced
volume in

Temporal and frontal regions

Language and
verbal memory

Decision making



Language and executive
function/attention deficits



Sensorimotor (precentral and postcentral gyri) and posterior-occipital regions (cuneus and precuneus)



Could explain the preservation of visuospatial abilities and/or may indicate compensatory neurodevelopment

Increased
volume in



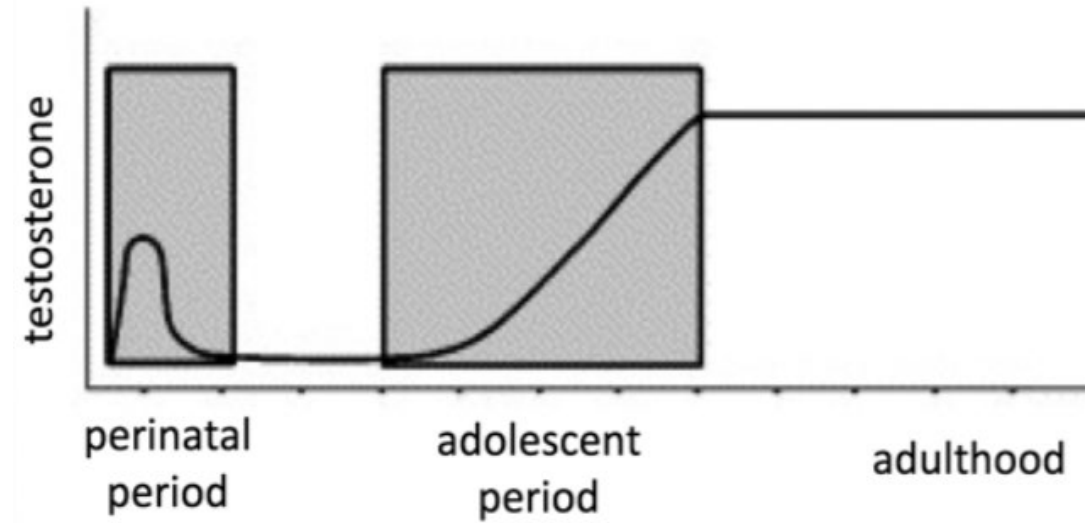
How can KS be treated?



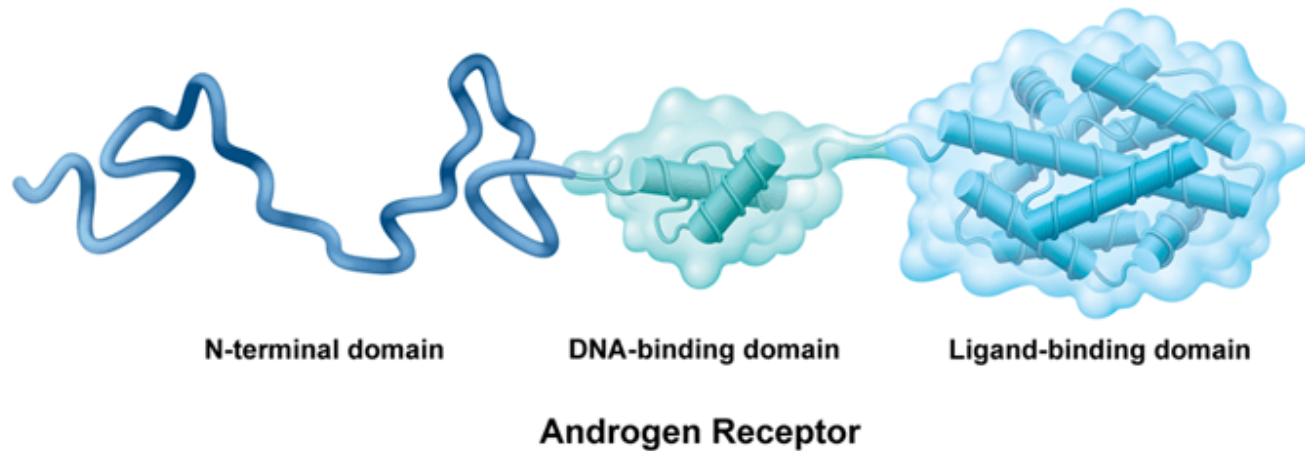
Testosterone replacement therapy (TRT)

Puberty-associated neurodevelopment and the role of testosterone

- Two hormone-sensitive periods in brain development:
 - perinatal
 - peripubertal
- Adolescence is a developmental period where gonadal hormones (e.g. testosterone) organize brain and behavior



Testosterone changes through lifespan



Androgen receptors and low levels of testosterone

- Several areas of the brain have androgen receptors (hypothalamus, amygdala, hippocampus, cortex)
- Recent research has found low testosterone levels as early as infancy or early adolescence in KS



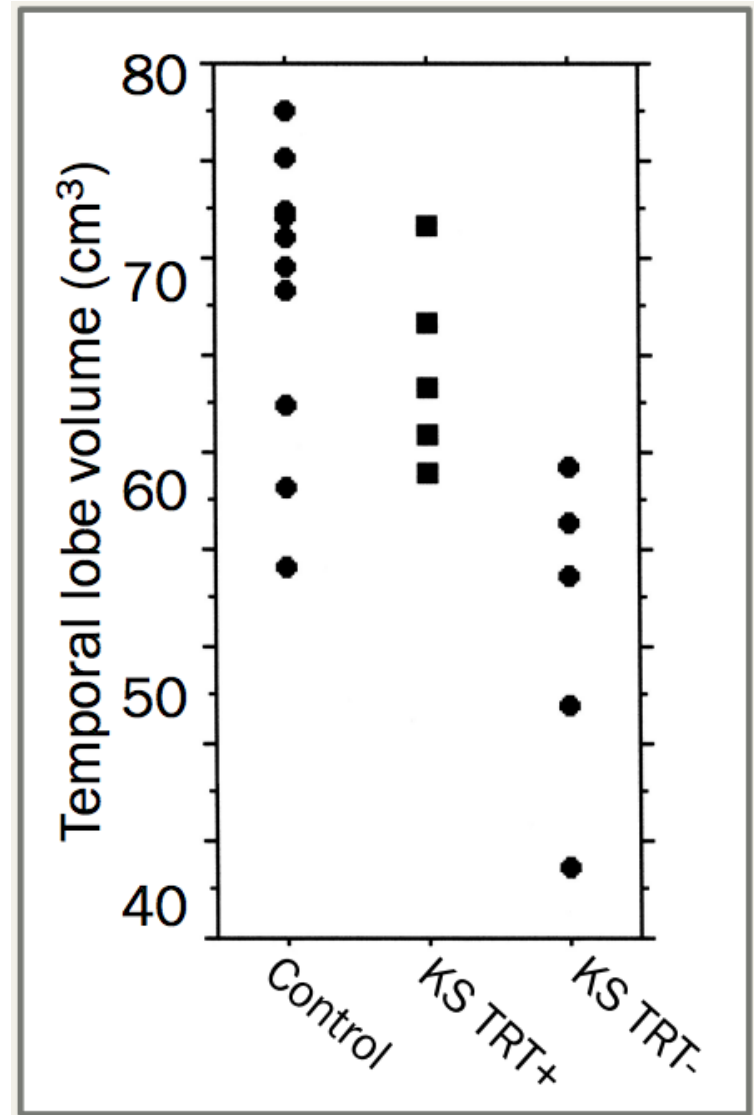
Influence of TRT on the
brain and associated
behavior?



TRT may increase temporal lobe size and improve verbal fluency in males with KS

- Retrospectively looked at testosterone effects in adults with KS
- 20 participants total (10 with KS 47, XXY; 5 with KS received TRT)

- Temporal lobe volume was significantly larger in KS TRT+ compared to KS TRT-
- No significant difference in temporal lobe volume between KS TRT+ and TD group
- KS TRT+ had significantly higher verbal fluency scores than KS TRT-
- No difference in verbal memory scores between both KS groups





KS boys treated with low doses of androgen (oxandrolone) showed improvement in visual-motor functioning, anxiety and social functioning

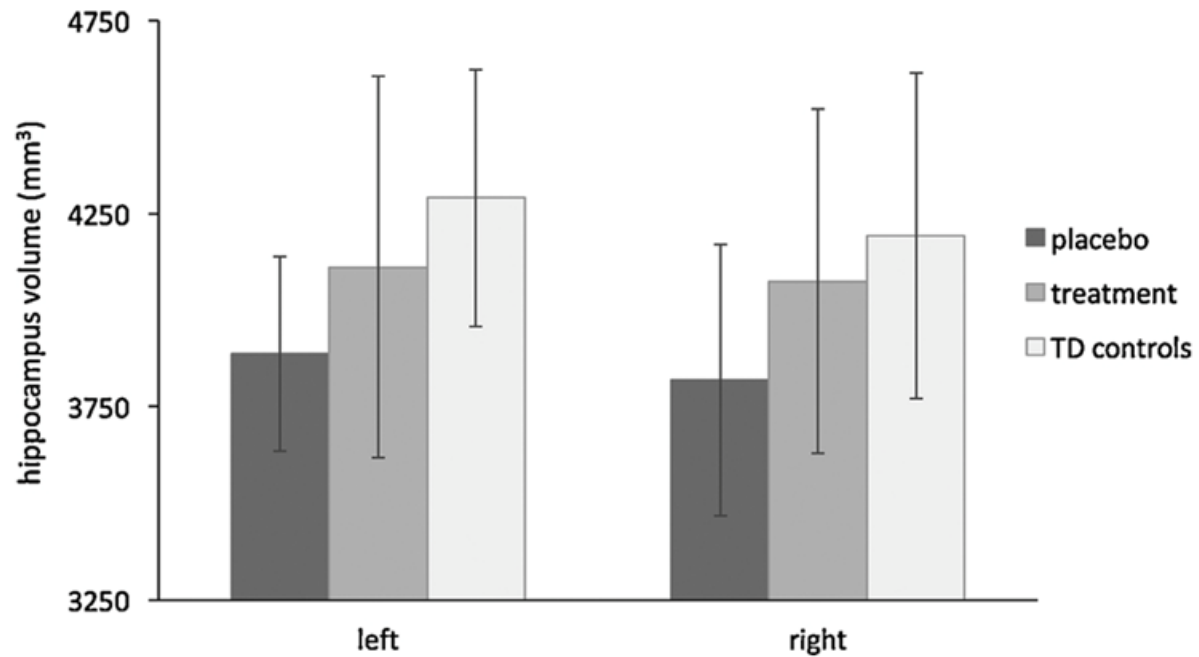
- 2 year clinical trial
- Included boys ages 4-12 years of age

Low doses of oxandrolone might also cause increase in hippocampal size in boys with KS

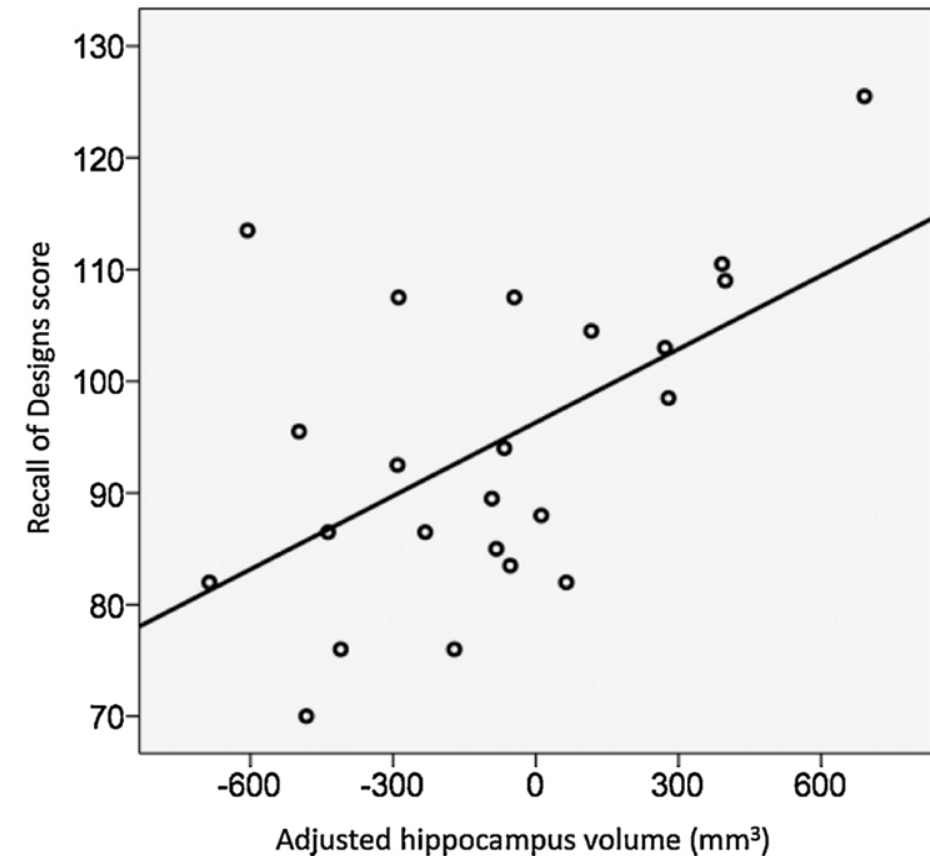
- Subgroup of KS participants in oxandrolone clinical trial were scanned as well as TD controls



Positive association between hippocampus volume and performance on spatial memory task



Larger hippocampal volumes with treatment in KS





Testosterone treatment is associated with reduction in depressive symptoms

- Study broadly looking at the effects of testosterone in men without KS
- Adult participants, varied ages, hypogonadal and eugonadal



Early hormone therapy (EHT) during infancy in KS

- Positive treatment effects in the following domains:
 - Speech and language development
 - Reading skills
 - Verbal and non-verbal intellectual quotients
 - Neuromotor planning and execution
- Fewer behavioral problems:
 - Externalizing behavior problems
 - Aggressive behaviors
 - Schooling behavior
 - Affective problems



Current gaps in understanding



Very little data available about the effect of hormone intervention in KS other than those studies discussed earlier



No studies have yet systematically assessed the influence of TRT on brain function or associated cognition in adolescent boys with KS



No disorder-specific treatments (other than TRT) for brain dysfunction in KS



BGAP STUDY

BRAINS, GENES, AND PUBERTY

New NICHD-funded Study at Stanford and Nemours (Reiss & Ross)

- There are huge gaps in our understanding of the neural effects of testosterone supplementation on adolescents with KS
- The goal of the new project is to clarify the role of TRT on pubertal brain development and function and to test whether initiating this treatment in peri-pubertal males leads to improvements in executive and social-emotional functioning
 - What changes/improves, what does not change/improve
 - Does timing of TRT matter with respect to age or pubertal level make a difference
 - What cognitive-behavioral characteristics remain problematic after TRT – and how do we address these with additional interventions!
- Overarching goal to generate research findings that will lead to new, disorder-specific treatment approaches and improved clinical outcomes

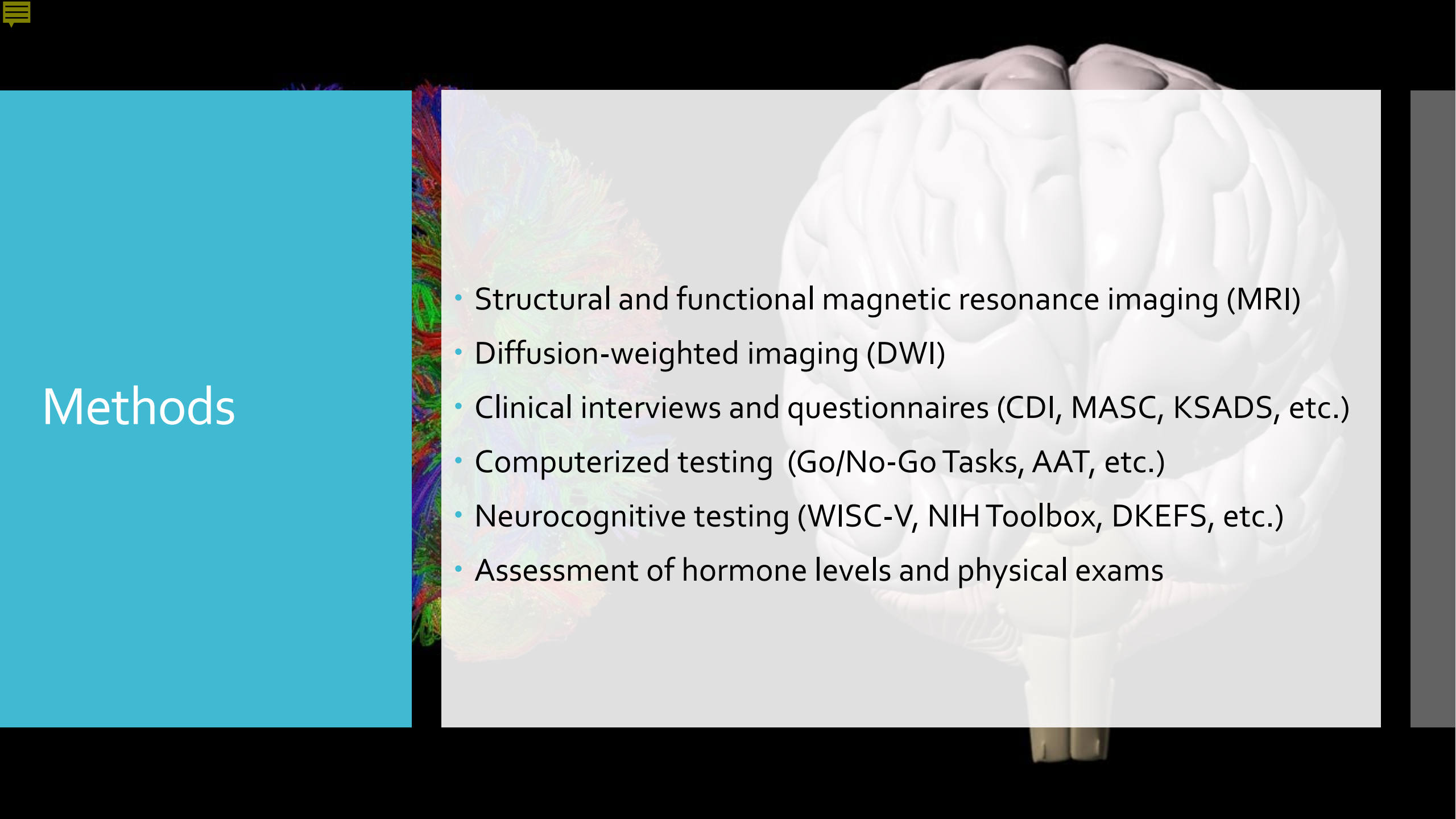


So what's wrong with current approaches to cognitive and behavioral challenges in KS?

- Actually, nothing
- Always use the best treatment modalities you have available at present (preferably evidence-based!)
- But current symptom-based treatments are always going to be limited in effectiveness because they were not developed for KS!
- Persistent problems with cognition (particularly executive function) can have long-term, significant effects on outcome
 - Vergunst et al.: Association between childhood behaviors and adult employment earnings in Canada JAMA Psychiatry, 2019



Methods

- 
- Structural and functional magnetic resonance imaging (MRI)
 - Diffusion-weighted imaging (DWI)
 - Clinical interviews and questionnaires (CDI, MASC, KSADS, etc.)
 - Computerized testing (Go/No-Go Tasks, AAT, etc.)
 - Neurocognitive testing (WISC-V, NIH Toolbox, DKEFS, etc.)
 - Assessment of hormone levels and physical exams



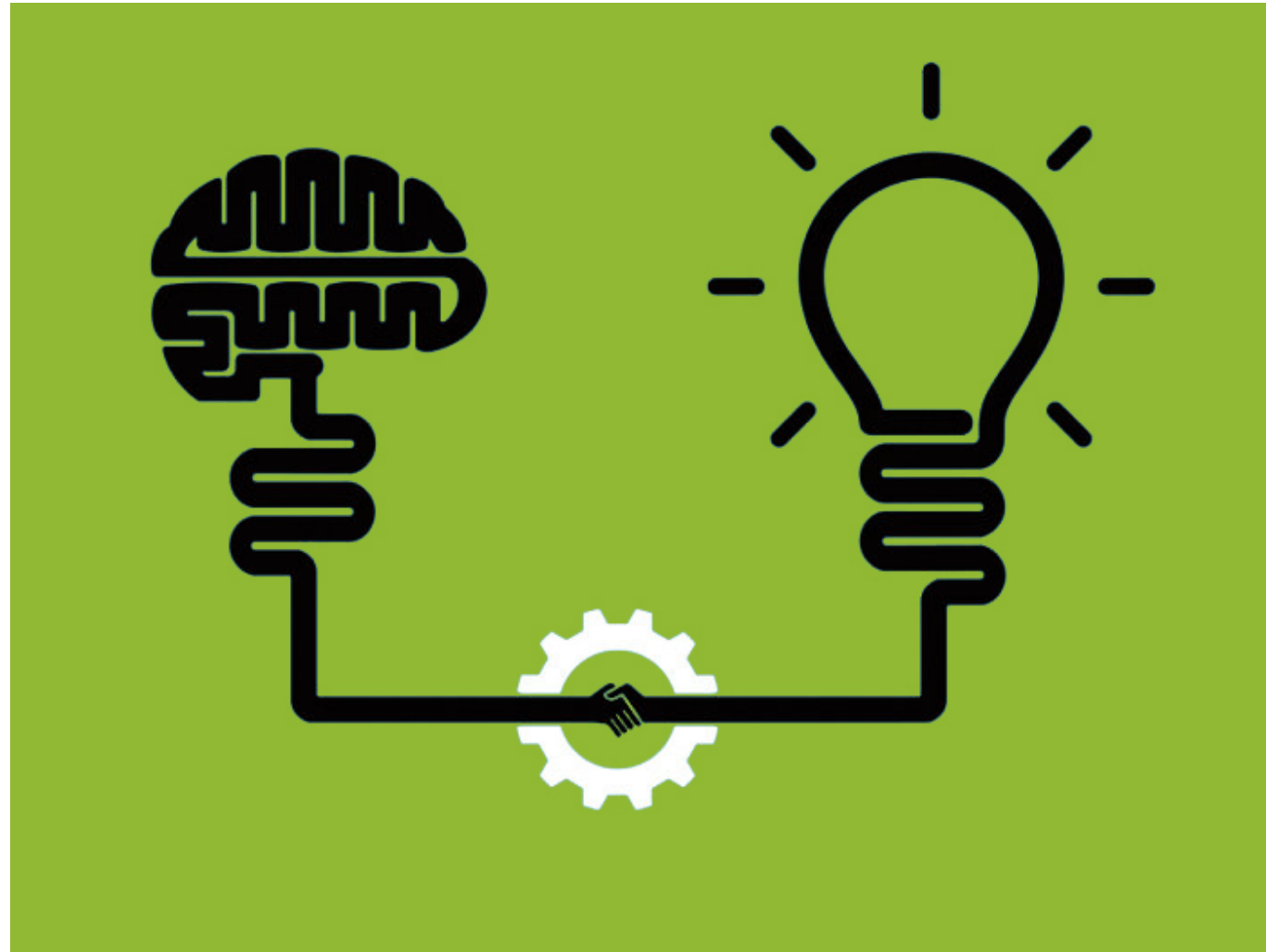
Accelerated Longitudinal Design





Naturalistic study design

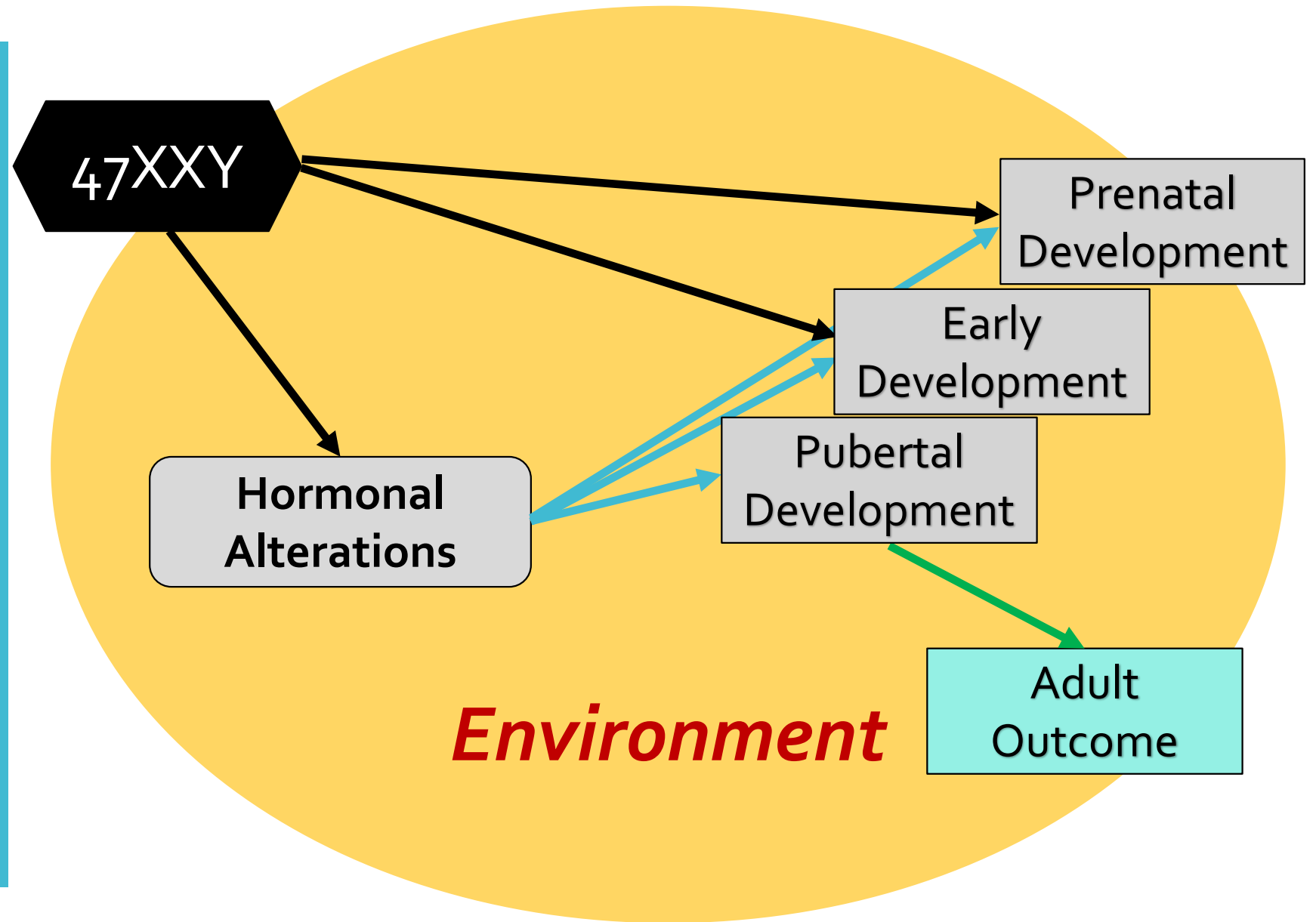
Primary goal is to clarify brain and behavioral changes in KS associated with TRT as it is administered in typical clinical practice



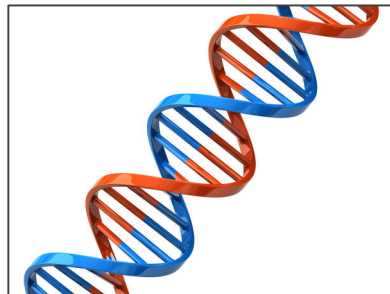
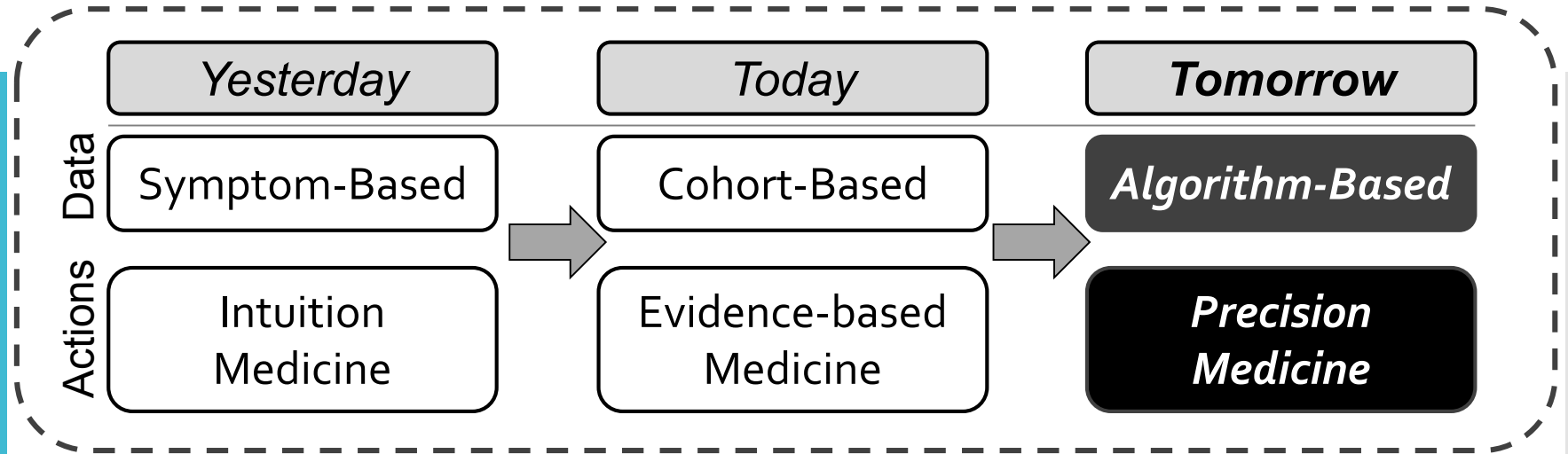
Innovation

- First-of-a-kind study
- Longitudinal design including up to 4 time points
- Multi-level approach (behavior, cognition, TRT, brain, environment)
- Impacts outside of KS
- Findings will help inform the development of more effective, disorder-specific treatments for KS

Building a more
complete model of
brain & behavioral
development in KS



Building a precision medicine approach to KS



- Brain development & function
- Genetic & molecular profile
- Physiological profile
- Treatment response
- Family environment
- Cognition and behavior



Big data analytics (TDA, ML)
Reference databases/algorithms

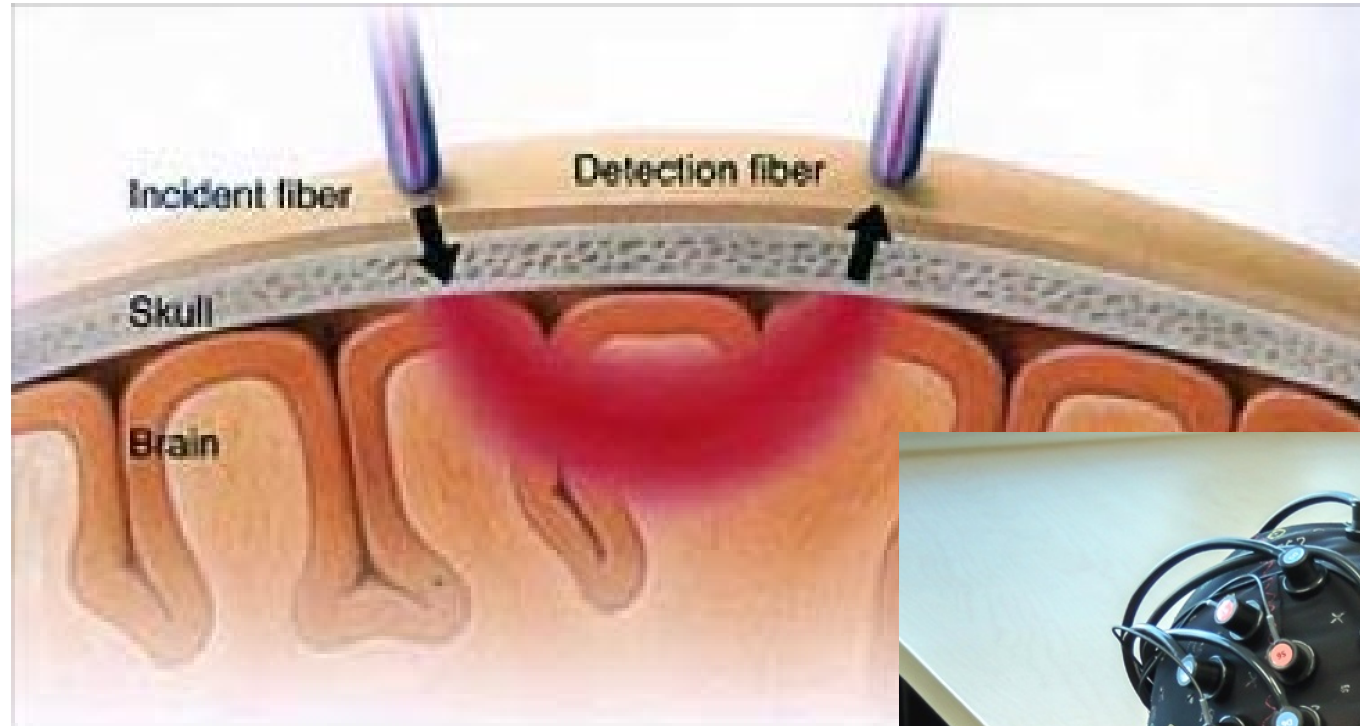


Precision Medicine for KS

Some initial ideas for a precision medicine approach to KS

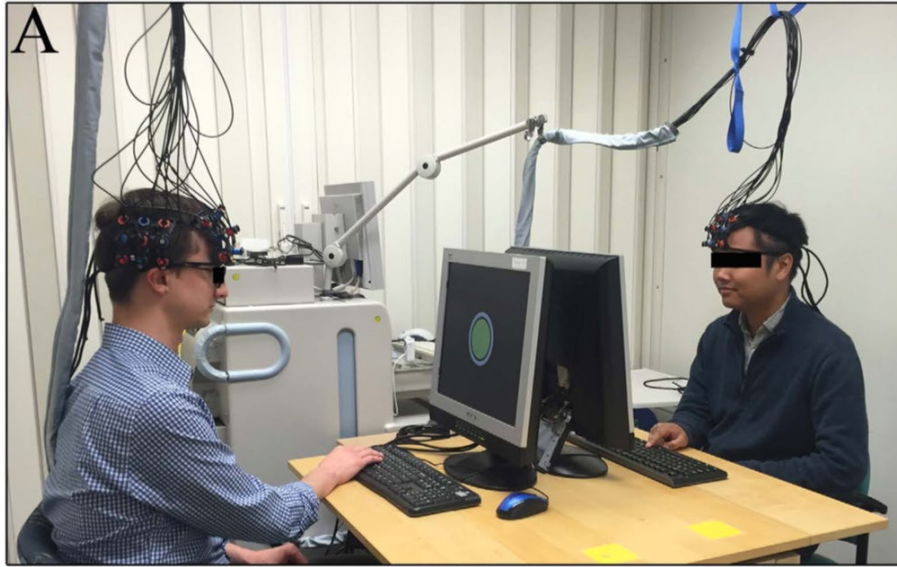
- Optimize TRT treatment in light of a better understanding of brain, cognitive-behavioral and social-emotional development in KS
 - Assess dose, duration and timing (developmental windows)
 - Consider possibility of KS “subgroups” in terms of response
- Develop new cognitive-behavioral and social-emotional treatments that take advantage of, and target the specific profile or strengths and weaknesses in KS
 - Computer-based cognitive training to enhance specific executive functions
- Develop innovative, imaging-based interventions that have the potential to amplify hormone and cognitive-behavioral/social-emotional treatments to enhance outcome
 - fNIRS-based real-time feedback to enhance executive function
 - Hyperscanning to enhance social-emotional function

Functional Near-Infrared Spectroscopy (fNIRS): A method for obtaining functional brain imaging data in naturalistic settings

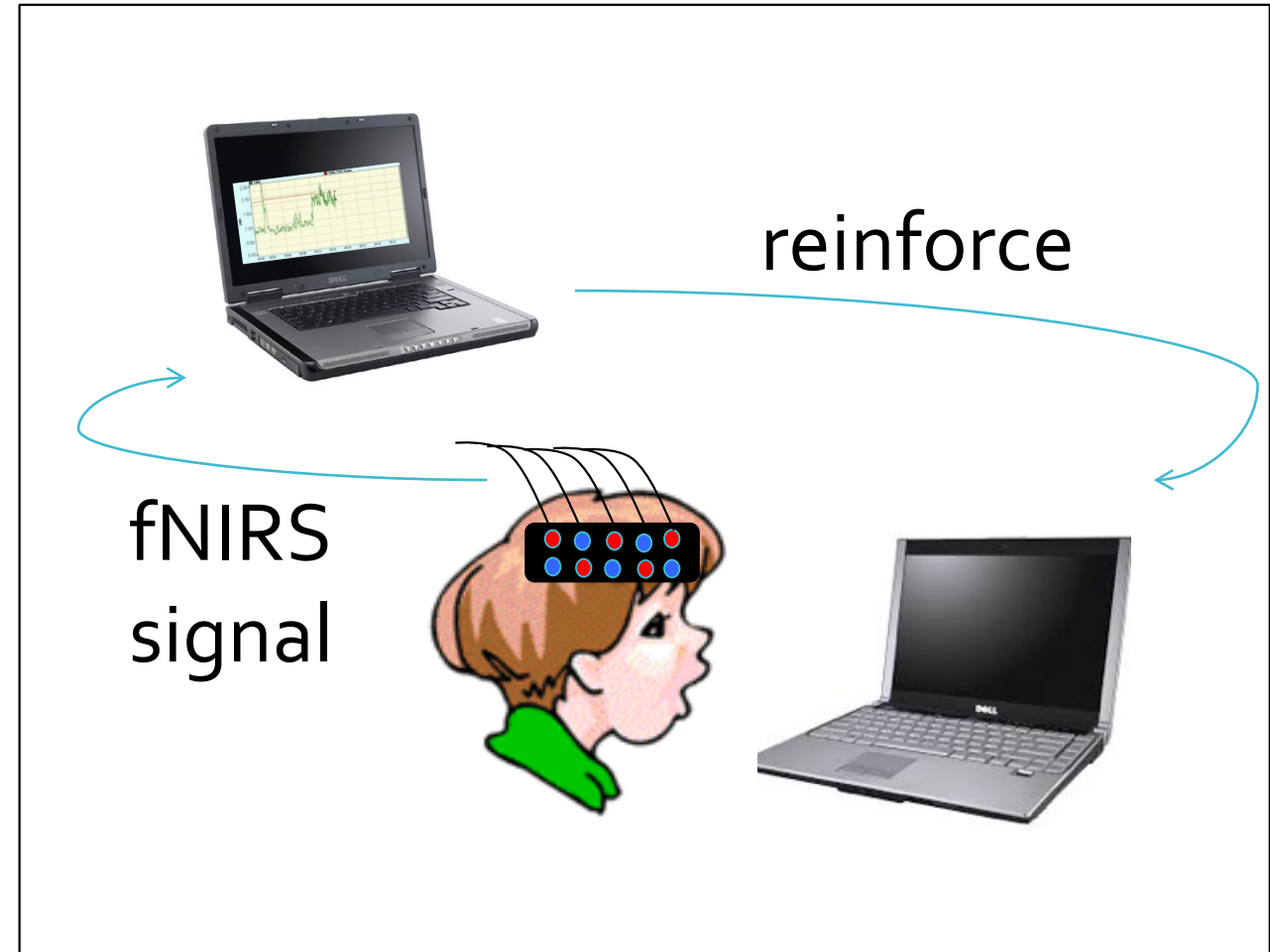


Potential Therapeutic Applications of fNIRS in KS

Hyperscanning



Neuro-feedback



Hyperscanning + Neuro-feedback!

To learn more about the study, visit our website at:

- med.stanford.edu/BGAPstudy

Interested in being a part of our study? See if your son is eligible by visiting:

- is.gd/BGAPstudy


- Table at AXYS Meeting

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MEDICINE


BGAP Study: Brains, Genes, and Puberty
A study of Klinefelter Syndrome and male adolescent neurodevelopment

BGAP Study

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**BGAP STUDY**
BRAINS, GENES, AND PUBERTY


 New presentations posted. Click here to view


Welcome to the BGAP Study site!

BGAP stands for Brain, Genes, And Puberty and is a study of Klinefelter syndrome and male adolescent neurodevelopment. At the Center for Interdisciplinary Brain Sciences Research we investigate brain development and function and specific genetic influences in children, and strive to understand how this information is associated with behavioral and cognitive variation across development.

Led by Dr. Allan Reiss and Dr. Judith Ross, this study is investigating the development of brain and behavior in boys with and without Klinefelter syndrome (KS). It is a longitudinal study during which families will participate in 4 annual visits, giving insights into the development of boys and pre-teens with KS.

**Meet the BGAP Team**
Read more about our research team.
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**About the BGAP Study**
Learn more about Klinefelter syndrome and our study.
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Find out if your family is eligible to participate.
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Thank you

And questions

